

PBIS TFI 3.0 Transition: Coaching for District Teams

Build district capacity to lead meaningful PBIS implementation with TFI 3.0



DETAILS

\$2,000 per district team

(Pilot pricing for 2026-2027)

- 10 hours of customized coaching
- Flexible scheduling (virtual or in-person options available)
- Targeted support for district leadership and PBIS coordination teams
- Guidance aligned to current district PBIS practices and TFI 3.0 expectations

WHY THIS MATTERS

The PBIS Tiered Fidelity Inventory (TFI) 3.0 introduces important updates that strengthen how districts and schools assess and implement PBIS across all tiers. With increased emphasis on mental health, equity, and classroom practices, district teams play a critical role in guiding successful implementation.

This coaching model is designed to build district capacity to lead, support, and sustain PBIS implementation using TFI 3.0 as a meaningful tool for continuous improvement—not just compliance.

FOCUS AREAS

- Understand updates and expectations within the PBIS Tiered Fidelity Inventory (TFI) 3.0
- Interpret data to identify strengths and priority areas
- Develop an actionable, data-driven implementation plan for the 2026-2027 school year
- Integrate mental health, equity, and classroom practices into PBIS implementation

INTENDED AUDIENCE

This coaching opportunity is designed for district-level teams responsible for leading PBIS MTSS implementation, including:

- District and Site Administrators/Leads
- Student Services, Educational Services Leaders
- School Psychologists, Behavior Specialists, Program Specialists

District teams should include individuals who are actively responsible for supporting school site implementation and coaching.



IN SUPPORT OF: Mental Health • Social-Emotional Behavioral • Equity • Positive Social Climate

MTSS & LCAP ALIGNMENT

LCAP Priority: Engagement/Pupil Engagement and School Climate

MTSS Domain: Behavior/Integrated Supports/TSEL and Mental Health

RCOE Initiative: Mental Health

CONTACT

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