RIVERSIDE COUNTY OFFICE OF EDUCATION
EDWIN GOMEZ, Ed.D. | County Superintendent of Schools

RIVERSIDE COUNTY
Head Start/Early Head Start

2024–2025
ANNUAL REPORT





We are pleased to share the Riverside County Office of Education 2024–2025 Head Start and Early Head Start Annual Report. This report highlights the remarkable impact of our Head Start programs made possible through the dedication of our staff, the active engagement of our families, and the invaluable support of our community partners. We proudly showcase how we've worked together to prepare our youngest students for elementary school and spark their love of lifelong learning. Thank you for being part of this important journey.

Edwin Gomez, Ed.D.
Riverside County
Superintendent of Schools

PLEDGE, MISSION, VISION, AND CORE VALUES

PLEDGE

Every student in Riverside County will graduate from high school academically and socially prepared for college, the workforce, and civic responsibility.

MISSION

The mission of the Riverside County Office of Education is to ensure the success of all students through extraordinary service, support, and partnerships.

VISION

The vision of the Riverside County Office of Education is to be a collaborative organization characterized by the highest quality employees providing leadership, programs, and services to school districts, schools, and students countywide.

CORE VALUES

- Building Relationships That Promote Trust
- Engaging in Open and Honest Communication
- Focusing on the Needs of Students and Children

The Riverside County Office of Education (RCOE) provides specific educational, financial, legislative, and leadership services and support to all K-12 school districts in Riverside County. As an organization, it is comprised of the elected Riverside County Superintendent of Schools and the array of individuals employed by the County Superintendent to help fulfill their statutory duties and responsibilities. A seven member elected County Board of Education is affiliated with the RCOE.

The RCOE Division of Early Education Services provides direct oversight of federally funded programs including Head Start, Early Head Start and Early Head Start - Child Care Partnerships. These programs serve income-eligible families as well as families experiencing homelessness and children in foster care. By focusing on high-quality school readiness programming and evidenced-based curricula as well as comprehensive health services, family support services and healthy meals, Head Start remains ever committed to early childhood education and empowering families on their path to self-sufficiency and life-long success.

The Riverside County Office of Education (RCOE) has been a Head Start Grantee for Riverside County since 1975 and was awarded the Early Head Start grant in 1998. In 2015, RCOE received the Early Head Start Child Care Partnership Grant (EHS-CCP), further expanding its Early Head Start programming.

The program operated a variety of program options designed to meet community needs by offering a comprehensive array of program options including home-based programming as well as part-day and full-day center options.

7 HOME-BASED GROUPS

- **4 RCOE** HOME-BASED GROUPS
- **3 DELEGATE** HOME-BASED GROUPS

66 CENTERS

- **11 RCOE** CENTERS
  - **48 RCOE** FULL-DAY CLASSES
- **55 DELEGATE** AGENCY CENTERS
  - **8 DELEGATE** PART-DAY CLASSES
  - **83 DELEGATE** FULL-DAY CLASSES

1,102 VOLUNTEERS

445 PROGRAM STAFF

130 TEACHERS

135 INSTRUCTIONAL AIDES

7 HOME VISITORS

45 FAMILY SERVICE WORKERS

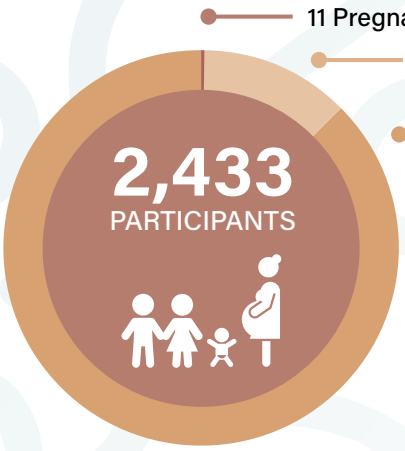


ENROLLMENT & ATTENDANCE
(CUMULATIVE)





TOTAL GRANT-WIDE FUNDED ENROLLMENT



TOTAL CHILDREN AND FAMILIES SERVED

81%
EHS/ EHS-CCP AVERAGE DAILY ATTENDANCE

EHS/CCP AVERAGE MONTHLY ENROLLMENT
(of funded enrollment)
222 *OR* 96%

85%
HS AVERAGE DAILY ATTENDANCE

HS AVERAGE MONTHLY ENROLLMENT
(of funded enrollment)
1,895 *OR* 97%

COMPREHENSIVE SERVICES

99.7%
PERCENTAGE OF CHILDREN WITH A MEDICAL HOME

99.7%
PERCENTAGE OF CHILDREN WITH HEALTH INSURANCE

79.3%
PERCENTAGE OF CHILDREN UP TO DATE ON HEALTH REQUIREMENTS

96.3%
PERCENTAGE OF CHILDREN UP TO DATE ON IMMUNIZATIONS

98.2%
PERCENTAGE OF CHILDREN WHO RECEIVED DENTAL ASSESSMENTS/EXAMS

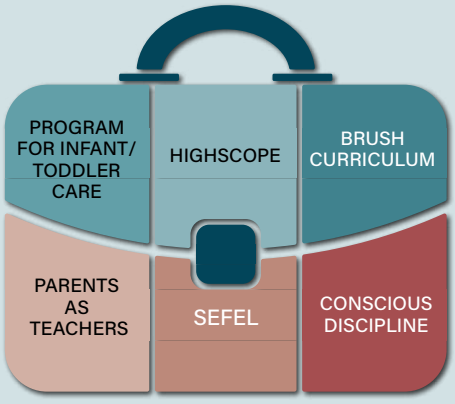
97.6%
PERCENTAGE OF CHILDREN WITH A DENTAL HOME

20.1%
PERCENTAGE OF CHILDREN WITH IDENTIFIED DISABILITY



CURRICULUM

Head Start is committed to preparing all students for school and continued future success. With a focus on five essential domains: (1) approaches to learning, (2) social emotional development, (3) language and literacy, (4) cognitive, (5) perceptual motor and physical development, the program works hard to ensure strong school readiness skills for every student. The curricula are aligned with the *California Preschool Learning Foundations* alongside a variety of evidenced-based curricula, including *HighScope* in centered-based Head Start and Early Head Start classrooms and *Parents as Teachers* in the home-based program. In all program options, instruction is intentional and individualized to meet each child's unique needs with students vibrantly engaged throughout their school day.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Head Start actively promotes parent, family, and community engagement strategies designed to equip parents and guardians with the knowledge and skills necessary to ensure the best possible outcomes for themselves and their family. Deploying a multi-pronged approach, parents and guardians participate in a variety of child development learning opportunities, parenting classes, goal setting activities, and serve in critical program leadership roles just to name a few.

2024–25 (Winter) PARENT SURVEY RESULTS

1,720 (1,513 English/207 Spanish Survey Respondents)

FAMILY SATISFACTION SURVEY

0%	8%	92%
Not Satisfied	Satisfied	Very Satisfied

WHERE ARE OUR FAMILIES MOST SATISFIED?

(Top 3 elements based on percentage: Very Satisfied)

- Interaction between staff and children.
- How program staff communicate with you.
- How the program promotes your child's learning and development .

PARENTS HAVE INCREASED STABILITY AND CAN PURSUE EDUCATION

69% of parents reported that the program allowed them to either accept a job, keep a job, accept a better job, or attend education or training.

Number and percent of parents answering "Yes" to the following questions:

Accept a job?	57%
Accept a better job?	66%
Keep a job?	49%
Attend education or training?	60%

Following is a small sample of the activities parents and guardians participated in:

- Adult Education Opportunities
- Child Abuse Prevention
- Child Development
- Emotional Wellness
- Employment Skills
- Goal Setting
- Health and Nutrition
- Lead Poisoning Prevention
- Literacy Workshops
- Parent Committee Meetings
- Parent Education Rights & Responsibility
- Pedestrian Safety
- Positive Discipline
- School Readiness
- Stress/Time Management
- Support for Children with Disabilities
- Financial Literacy



Following is a small sample of formal and informal community partnerships:

- Borrego Medical Health Care
- Community Action Partnerships of Riverside County
- Family Services Association (FSA)
- Grandparents Raising Grandchildren
- Inland Regional Center
- Riverside Community Health Foundation
- Riverside Fire Department
- Riverside Housing Authority
- Woman, Infants, and Children (WIC)
- Riverside University Health System
- Riverside County Departments of Social Services, Economic Development Agency, Public Library, Sheriff 's Department

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT





Every site hosted five Parent Training sessions that addressed topics such as:

- Nutrition/Health
- Transition to TK/Kindergarten
- Assistance Paying for Child Care Services
- Financial Literacy
- Positive Discipline

659

TOTAL NUMBER OF ADULTS *(unduplicated)* WHO ATTENDED A PARENT TRAINING OR FAMILY ENGAGEMENT EVENT

The topics were selected based on parent needs identified at intake and during the creation of family goals. The presenters included Altura Credit Union, Riverside County Child Support Services, and Resource & Referral, among others. Thank you to all of our community partners for their support!

Sites hosted two Family Engagement Events, which included educational activities, healthy food options for families, and resource tables where community partners distributed information about community services. Additionally, these events were organized to promote strategies in engaging with children at home and strengthening family well-being and father engagement.







ASSESSMENTS

RCOE, in partnership with its ten Delegate Agencies, is committed to preparing students for kindergarten and beyond. By promoting school readiness with a focus on enhancing student cognitive, social and emotional development, the program is able to utilize assessment data to determine School Readiness Goals progress, and in turn, strategically prioritize teacher training, professional development, and coaching that focuses on intentional strategies.

	EHS-CCP 0–12 Mo.	EHS-CCP 12–24 Mo.	EHS-CCP 24–36 Mo.	EHS 0–12 Mo.	EHS 12–24 Mo.	EHS 24–36 Mo.
1 APPROACHES TO LEARNING Children will develop their abilities to solve problems or make discoveries. 80% of infants and toddlers will demonstrate positive growth on DRDP measures ATL1 & ATL4 by Spring Assessment.	64%	81%	75%	63%	81%	73%
2 SOCIAL & EMOTIONAL Children will show developing understanding of people's behaviors, feelings, thoughts, and individual characteristics. 80% of infants and toddlers will demonstrate positive growth on DRDP measures SED1 & SED2 by Spring Assessment.	73%	95%	68%	85%	66%	81%
3 LANGUAGE AND LITERACY Children will use language and non-verbal communication to convey needs, feelings and interest. 80% of infants and toddlers will demonstrate positive growth on DRDP measures LLD2, LLD3 & LLD4 by Spring Assessment.	85%	98%	65%	93%	84%	87%
4 COGNITION & GENERAL KNOWLEDGE Children will develop the ability to compare, match, and categorize different people or different things. 80% of infants and toddlers will demonstrate positive growth on DRDP measure COG2 & COG3 by Spring Assessment.	71%	85%	69%	77%	81%	76%
5 PHYSICAL DEVELOPMENT & HEALTH Children will develop their abilities to use their hands to reach and manipulate objects. 80% of infants and toddlers will demonstrate positive growth on DRDP measure PDH1 & PDH4 by Spring Assessment.	80%	72%	74%	77%	71%	72%







ASSESSMENTS

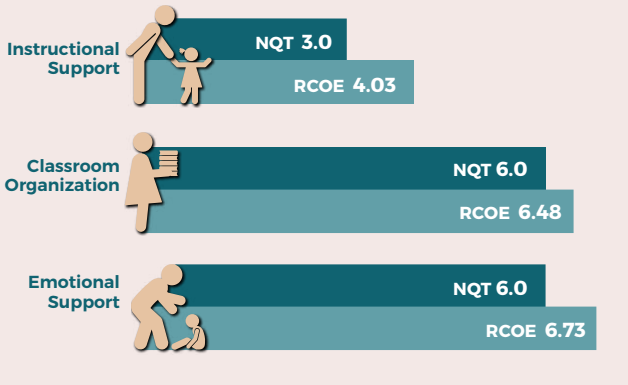
	HS 3 yrs.	HS 4 yrs.
1 APPROACHES TO LEARNING Children will increase their persistence in understanding and mastering a self-selected activity, even if challenging or difficult. 85% of the children will demonstrate positive growth on DRDP measures ATL4, ATL5 & ATL6 by Spring Assessment.	85%	87%
2 SOCIAL & EMOTIONAL Children will increase their ability to demonstrate a variety of socially acceptable strategies to stop self from acting impulsively. 85% of the children will demonstrate positive growth on DRDP measures SED2 & SED4 by Spring Assessment.	88%	90%
3 LANGUAGE AND LITERACY Children will increase their awareness of sounds that make up language. 85% of the children will demonstrate positive growth on DRDP measures LLD3, LLD8, LLD9 & LLD10 by Spring Assessment.	87%	88%
4 COGNITION & GENERAL KNOWLEDGE Children will increase their ability to reason logically, think critically, or use strategies to solve challenging problems. 85% of the children will demonstrate positive growth on DRDP measures COG2, COG4, COG5 & COG6 by Spring Assessment.	87%	90%
5 PHYSICAL DEVELOPMENT & HEALTH Children will increase their ability to plan and coordinate use of grasp, release, strength and control of fingers and hands for functions and play activities.	87%	91%
6 ENGLISH LANGUAGE DEVELOPMENT Children will progress towards fluency in understanding English. 85% of the children will demonstrate positive growth on DRDP measures ELD1, ELD2 & ELD3 by Spring Assessment.	83%	90%





The program utilizes the Classroom Assessment Scoring System (CLASS®) observation instrument that assesses the quality of teacher-child interactions in center-based preschool classrooms. CLASS® includes three domains or categories of teacher-child interactions that support children's learning and development: (1) Emotional Support, (2) Classroom Organization, and (3) Instructional Support. Within each domain are dimensions that capture more specific details about teachers' interactions with children.

2024–25 CLASS SCORE (Head Start)



**National Quality Threshold*

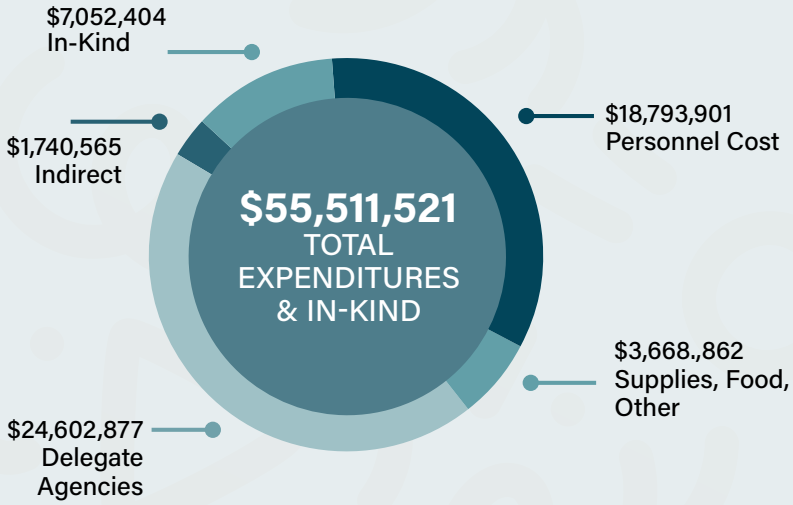
FEDERAL MONITORING REVIEW

The program's most recent federal monitoring review identified a deficiency related to Health Services. In response, the program submitted a Quality Improvement Plan and has successfully completed the required corrective actions. The program continues to monitor implementation to ensure sustained compliance with applicable Head Start requirements.

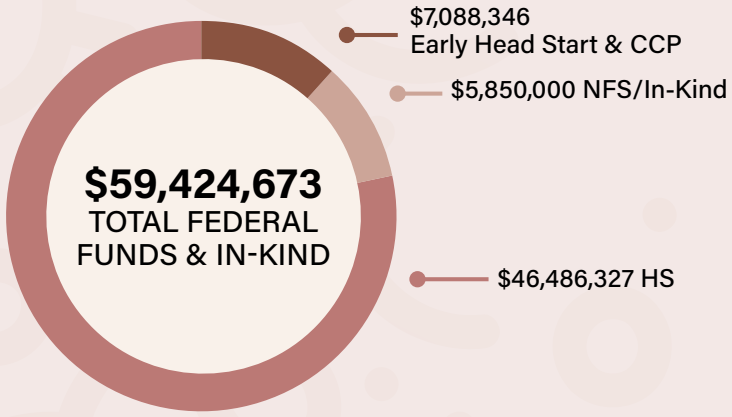
FINANCIALS

The RCOE Fiscal Services Unit supports both RCOE and delegate agency programs with guidance and monthly financial reporting to Policy Council members and governing bodies, in addition to meeting regularly with the RCOE management team. The effectiveness of the Fiscal Services Unit is reflected in the positive results of annual, independent RCOE audits, as well as three consecutively successful federal fiscal reviews.

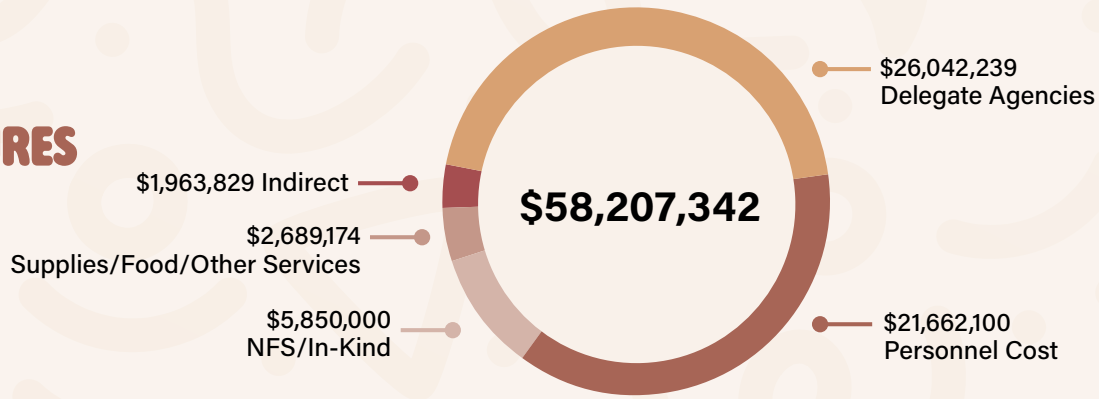
2023-24 FINAL EXPENDITURES



2024-25 FUNDING GRANT SOURCES/ REVENUE



2024-25 PROPOSED EXPENDITURES



PROGRAM LEADERSHIP

Riverside County Office of Education (Grantee)

- Riverside County Superintendent of Schools: Dr. Edwin Gomez
- RCOE Associate Superintendent: Dr. Scott Price
- RCOE Assistant Superintendent, Division of Early Learning Services: Kathy King
- RCOE Head Start/Early Head Start Executive Director: Joseph Nieto III

Delegate Agency Program Directors

- Coachella USD Head Start Delegate Director: Interim Director, Jean-Marie Dagarin
- Desert Sands USD Head Start Delegate Director: Dr. Jay Rallion
- Hemet USD Head Start Delegate Director: Melina Serna
- Jurupa USD Head Start Delegate Director: Katrina Brooks
- Lake Elsinore USD Head Start Delegate Director: Adria Galarza
- Moreno Valley USD Head Start Delegate Director: Misty Kelly
- Palm Springs USD Head Start Delegate Director: Myra Acosta
- Palo Verde USD Head Start Delegate Director: Lahoma Randall
- Riverside USD Head Start Delegate Director: Patricia Tran
- San Jacinto USD Head Start Delegate Director: Elizabeth Zaragoza

2024–25 Policy Council Members

- Chairperson, Denai Soto
- Vice Chairperson, Denisse Ayala
- Recording Secretary, Selina Gonzales
- Assistant Secretary, Syndal Thompson
- Treasurer, Eduardo Lares
- Assistant Treasurer, Erika Ortega
- Sergeant-at-Arms, Xavier Harrell
- Planning Committee Officer, Isabella Sesay
- Personnel/Bylaws Committee Officer, Nubia Granados Zuniga



LOCATIONS AND CONTACT INFORMATION

RIVERSIDE COUNTY OFFICE OF EDUCATION

(Grantee Operated Centers)
Main Office
Early Learning Education Services
Head Start/Early Head Start Programs
3939 Thirteenth Street
Riverside, CA 92501
(800) 600-1800

CENTERS

Banning Head Start
Beaumont 8th Street Head Start/Early Head Start/Early Head Start - CCP
Beaumont Ave Head Start/Early Head Start
Casa Blanca Head Start/Early Head Start/Early Head Start - CCP
Garretson Head Start
Home Gardens Head Start/Early Head Start
Jefferson Head Start
La Granada Head Start
Murrieta Head Start
Perris Head Start/Early Head Start/Early Head Start - CCP
Stokoe Head Start/Early Head Start

DELEGATE OPERATED CENTERS

COACHELLA VALLEY USD
(760) 848-1030
Cesar Chavez Head Start
John Kelly Head Start
Las Palmitas Head Start
Mecca Head Start
Oasis Head Start
Palm View Head Start
Peter Pendleton Head Start
Sea View Head Start
Valley View Head Start

DESERT SANDS USD
(760) 771-8678
Eisenhower Head Start
Hoover Head Start
Jackson Head Start
John Adams Early Learning Center Head Start
Lincoln Head Start
Van Buren Head Start

HEMET USD
(951) 765-1648
Fruitvale Head Start
Hemet Head Start
Little Lake Head Start
Ramona Head Start

JURUPA USD
(951) 222-7850
Glen Avon Head Start
Ina Arbuckle Head Start
Mission Bell Head Start
Pacific Avenue Head Start
School Readiness Ctr Head Start
Sky Canyon Head Start
West Riverside Head Start

LAKE ELSINORE USD
(951) 253-7091
Heald Academy Head Start/Early Head Start
Jeannette Ellis Center Head Start
Lakeland Village School Head Start
Railroad Canyon Head Start

MORENO VALLEY USD
(951) 571-4716
Armada Head Start
Butterfield Head Start
Chaparral Hills Head Start
Early Learning Academy Head Start
Edgemont Head Start

PALM SPRINGS USD
(760) 416-8090
Agua Caliente Head Start
Arroyo De Paz Head Start
Bubbling Wells Head Start
Cahuilla Head Start
Cathedral City Head Start
Cielo Vista Head Start
Della Lindley Early Head Start
Desert Highland Early Head Start
Julius Corsini Head Start
Katherine Finchy Head Start
Rio Vista Head Start
Two Bunch Palms Head Start
Wennzlaff Head Start

PALO VERDE USD
(760) 922-4164
Palo Verde Head Start

RIVERSIDE USD
(951) 788-7135
Fremont Head Start
Jefferson Head Start
Lincoln Early Head Start - CCP
Longfellow Head Start

SAN JACINTO USD
(951) 654-1531
De Anza Head Start
Hyatt Head Start
San Jacinto Head Start/Early Head Start

For more information on our **Head Start/Early Head Start Programs**, please visit us at **myheadstart.info** or call us at **(800) 600-1800**

www.rcoe.us